

haggerty holler



Everyone is
Different.
Everyone
Belongs.



Spaghetti Dinner a Big Success!

Our fifth graders are headed to a two-night field trip to the Farm School in Athol, MA in February, and needed to accomplish some fundraising for the adventure. On the evening of Thursday, January 23rd, our 5th grade families hosted a delicious spaghetti dinner, complete with homemade meatballs (thanks to the Mazzei family and Millicent Cutler). The annual event gathered many from our Haggerty community, including many alumni! They also had a raffle, filled with many raffle prizes donated by our generous faculty (list of winners listed inside). Between the dinner and the raffle, the 5th graders made a great leap forward toward their fundraising goals. Special thanks to all the 5th grade parents who came forward and lent a hand, with particular appreciation for parent Jana Odette who helped to oversee and organize this big event. Well done 5th grade! Get ready to hit the farm!



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This hand means that the event
was funded by the Friends of Haggerty, Inc.



Despite all of our efforts to teach and reinforce pro-social behavior, sometimes students exhibit behavior that may be determine "bullying". In elementary school it's hard to believe that bullying occurs, but it does. It is a hard phone call for parents to receive when their child is involved in an incident that may involve bullying. At this age, we work very hard to understand why the behavior exists so that we can put supports in place to teach pro-social behavior and strategies. If you have concerns about bullying, or the process that follows (investigation and documentation), please ask your child's teacher or an administrator.

Definition of Bullying:

Bullying is the repeated use by one or more students of a written, verbal, or electronic expression or a physical act or gesture or any combination thereof, directed at a target that:

- Causes physical or emotional harm to the target or damage to the target's property;
- Places the target in reasonable fear of harm to himself or herself or of damage to his or her property;
- Creates a hostile environment at school for the target;
- Infringes on the rights of the target at school;
- Materially and substantially disrupts the education process or the orderly operation of a school.

Repeated teasing that causes a student or group of students to feel unsafe may be bullying.

Incidents that take place outside of school but affect the safety of the learning environment may be bullying.

A single incident of teasing that purposefully tries to make another student feel unsafe may be bullying.

Bullying or teasing that causes physical harm, or may be interpreted as violating the civil rights of a student, may be referred to the Cambridge Police Department for investigation.

There is a Bullying Form for parents, students, staff that can be accessed through this link.

<http://www3.cpsd.us/media/network/10516/media/CPS%20Redesign/documents/Bullying/>

Bullying_Reporting_Form.pdf?rev=1

Please forward the completed form to Nancy Campbell or Sue Mapel

Once the form is received, they will investigate and notify parents. Once the investigation is complete, all parents will be notified as to the outcome (within reason given this confidential process). Again, we work hard to put supports in place to help students who may engage in bullying behavior. We are committed to working with parents and families to put the best supports in place.

Additional information can be found on the CPSD website.



Artwork by our 3rd Graders on the Topic of Bullying

Music Corner by Shelley Irvin - Kent

January's **Secret Song** is revealed! Listen here (<http://www.youtube.com/watch?v=SstMe2Th6Rg>) and ask your child to show you the moves!

Title: **12th Street Rag**

Composer: Euday L. Bowman

Country: United States (Texas)

Date: 1914



Musical Concept: Ragtime

Physical Education (P.E.) Corner by Tom Materazzo

Understanding Some New Terms On The New P.E. Report Card



The central theme to my Physical Education class is to help children develop competence and confidence in their movement skills so they become, and remain, physically active for a lifetime. I seek to help children gain enough skills and confidence for them to participate enjoyably in many activities, not just a few traditional team sports. My classes emphasize learning and practicing skills rather than the rules or structure of a game or sport. This increases the amount of skill practice children actually receive, which leads to more enjoyable opportunities to learn the fundamental motor skills that form the foundation for becoming a lifetime mover.

The following three standards will appear in the P.E. section of the new report card. I have attached some notes to help clarify what they mean.

1. Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities. This standard relates to the development of physical skills. Motor skills are the foundation for development of more complex and specialized actions used in games, sports, dance, and fitness activities. A motor skill is a function of the body, which involves the precise movement of muscles with the intent to perform a specific act. The term can be used to refer to one discrete skill such as throwing, or a more general ability to perform physical skills competently. A movement pattern is an organized series of related movements such as shuffling sideways. Movement patterns include lateral motion, weight transfer, forward motion, up and down motion, and coordinating upper and lower body movements.

2. Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities. This standard relates to a student's ability to use cognitive information to understand and enhance motor skill acquisition and performance. It seeks to enhance the ability to use the mind to control or direct one's performance. Movement concepts, principles, strategies, and tactics involve knowledge and understanding of movements that allow individuals to adapt and modify their movements to achieve specific movement goals. An example of a movement concept is spatial awareness, which is the ability to be aware of oneself in space in relation to surrounding people or objects.

3. Exhibits responsible personal and social behavior that respects self and others in physical activity settings. This standard relates to the achievement of self-initiated behaviors that promote personal and social success in activity settings. These include safe practices, adherence to rules and procedures, cooperation and teamwork, positive social interaction, and respect for individual similarities and differences.

Luck of the Draw WINNERS: Spaghetti Dinner Raffle Prizes 2014

<u>Jermiah J.</u>	\$30 gift card to Porter Square Books donated by Ms. Hassett, Ms. Callender, & Ms. Marfione
<u>Teagan H. and Dellina</u>	Principal for the Day with Ms. Campbell
<u>Katie A.</u>	Crocheted throw – colors of winner’s choice made by Ms. McCombs
<u>Louie P.</u>	Chinese Wonton Making together, Ms. Barker and Ms. Faucher (winner + 3)
<u>Natalie M.</u>	Goosebump book and movie basket donated by Ms. M. Williams
<u>Hazel M.</u>	Storytime with Ms. Novogrodsky (winner & 2 friends)
<u>Samerawit</u>	Dance party with Ms. Stewart (winner & up to 6 friends)
<u>Thomas M.</u>	Baking Cookies with Ms. Karwowski (winner & 3 friends)
<u>Nate P.</u>	Basketball & Pizza with Mr. Kuo (winner & up to 4 friends)
<u>Lucas H.</u>	Art and Pizza party with Ms. Leed (winner & 3 friends)
<u>Tony & Ali W.</u>	Ice Cream with Ms. Doherty (winner & 3 friends)
<u>Michael C.</u>	Ice Cream with Ms. Kaveney (winner & 3 friends)
<u>Ida M.</u>	Lunch with Ms. Henry (winner & 3 friends)
<u>Nick P.</u>	Bike Ride around Fresh Pond with Ms. Mapel
<u>Tony & Ali W.</u>	30 min visit to the Gross Motor Room with Mr. Bob (winner & 1 friend)
<u>Hazel M.</u>	Indoor Recess with Mr. Materazzo (winner & 3 friends)
<u>Zephyr N.</u>	A \$25 gift card to Amazon donated by Ms. Russell
<u>Manu N.</u>	Dinner for 2 (Sun-Fri) on the Odyssey Boston Dinner Cruise
<u>Rufus H.</u>	A free, 3-month membership to the Mount Auburn Club, Watertown
<u>Tony & Ali W.</u>	A gift bag of artisan chocolates from EHChocolatier (\$60 value)
<u>Nick P.</u>	A DVD of Turbo, plus \$25 gift certificate to Uno’s Pizzaria
<u>Ruby M.</u>	A DVD of Croods, plus \$25 gift certificate to Uno’s Pizzaria
<u>Harold K.</u>	A \$25 gift card to “Unleashed” pet supply store in Arlington
<u>Sembete G.</u>	A \$30 gift card to Armando’s Pizza and Subs, Cambridge
<u>Harold K.</u>	A gift certificate for 60 min massage at G20 Spa and Salon,
<u>Abigail P.</u>	An oversized stuffed bear, with two attached bear cubs
<u>David M.</u>	1 Hour of Private Yoga Instruction donated by Jennifer Miles



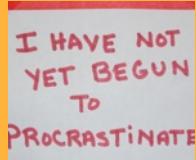
**It sure is cold outside,
we might as well
embrace winter fun!**

Suggestions, Stories, or Photos ?

5.

Lissa Galluccio, Family Liaison
Parent of Nate (grade 4)
Send newsletter submissions to:
haggertynewsletter@gmail.com

Want to help produce this newsletter? Have any graphic skills, writing skills, or just want to help? Please let me know. It is a great way to be up on all the wonderful events and happenings at our school.



coming up @ Haggerty in Jan.& Feb.



Thursday,
January 30th
Audition for Talent
Show from 2 to 4pm
(grades 3 - 5)



Monday,
February 10th -
Wednesday, Feb. 12th
5th Grade to Farm School



Kindergarten & First
Grade Parent Coffee with
Literacy coach Susan
Pemsler. Friday, Feb. 14th
from 8 to 9 AM, Library



February Vacation
Monday, Feb. 17 -
Friday Feb. 21st



Celebration of the Arts
and Talent Show
Thursday, Feb. 27th
6:00 to 8:00 PM
West Cambridge
Youth Center
Free and open to all!

Fundraiser for Cambridge AllStars Baseball

Calling all baseball players. Do you play or have you played baseball in Cambridge ? If so, please join us on **January 28th** for our Benefit Night at **Flatbread Pizza**, 45 Day St., Somerville). Bring the family, bring your team, buy a pizza and have some fun.

Older players, wonder what' your old teammates have been doing, come to FlatBread and reunite with players from years past - Enjoy a pizza from the beehive ovens, sample a brew from the bar, bowl! Call ahead for reservations of groups of 10. So call your old teammates and join us at FlatBread on January 28th.

This fundraiser will raise funds to provide scholarships and offset expenses for our Travel Baseball Teams. (half of every pizza sold between 5-11pm will be donated to our organization). We will also be selling raffle tickets for the great prizes below. If you can't get a pizza, consider sponsoring a player (\$10 to sponsor a player) in our Bowl off - Coaches Vs. Players.

Any way you slice it, it will be a great time.

Here is a list of the great prizes from local businesses:

Hi Rise Bakery - \$30 GC	Armandos' Pizza - \$30
Sarah' Market - \$25 GC	Fresh Pond Market- \$25
Paddy's - Sweatshirt	Mystery Prize - ??
Circle Furniture -\$100 GC	Tags- \$30 GC
Jose's Mexican Restaurant - Dinner for 2	
Porter Square Books - Books w Tote	Lottery Ticket Tree



Take out: view a menu on-line at <http://flatbreadcompany.com/FlatbreadSacco2010.html> and phone Flatbreads at 617-776-0552.

Our Mission & Goals:

The Cambridge AllStars has been formed as a non-profit corporation 501 (c)(3) to enrich the lives of youth through teamwork, sportsmanship, instruction and travel. We will provide athletic & academic opportunities for Cambridge youth in baseball. As our organization grows, we would like to provide mentors, college counseling, athletic trainings & educational counseling to our players.