



Everyone is
Different.
Everyone
Belongs.

Caldecott Award Winning Books

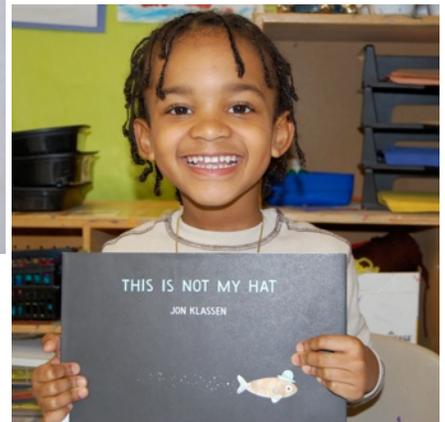


Extra Yarn
it Made it COLOFUL
MAGIC
THE DUKE WAS UNHAPPY.



Sleep Like A Tiger
lots of shapes
CIRCLES RECTANGLE
DIAMOND
TRIANGLES OVAL
SQUARES
lots of color - no white space

This is Not My Hat
He tells us what's happening.
The artist showed movement
with the BUBBLES.
THE EYES ARE Different on
each page.



2013 Medal Winners

In the library, kindergartners and first graders have been enjoying this year's [Caldecott](#) award winners. They have been looking closely at the illustrations and writing their impressions of the art work.

Above are pictures of their writing and the books they have been reviewing.

And the winner is. . .

This is Not My Hat written and illustrated by Jon Klassen

Inside:

Safety Reminders	2
FOH Winter Appeal Thanks	2
Music Corner	3
Pinwheels for Peace	3
Art/Talent Show	4
Reading Levels Q & A	5
Haggerty/Community News	6

Issue 71

February 8



2013



This hand means that the event was funded by the Friends of Haggerty, Inc.



“Safety First” for our schools population

Cambridge Public Schools has a Visitors’ Policy to ensure the safety of our students and staff.

The visitors’ policy has many purposes.

- To enhance the safety of students and staff while maintaining a welcoming environment.
- To easily identify visitors, volunteers and parents.
- To assist administrators, school staff, Safety personnel and police in identifying possible trespassers.
- To provide administration with the names of people in the school in the event of a school emergency.

Procedure: Every visitor entering a Cambridge Public School during school hours is required to check in at the Main Office at the Main Entrance. After signing in, stating who they wish to visit, the purpose of their visit and showing proof of identity, a visitors pass will be issued. They will be asked to wear the visitors pass while they are in the building and return the pass and sign out when they leave.

Office staff will verify appointments. Circumstances may warrant someone walking visitors to their destination.

All campus doors will be locked throughout the day except for the main entrance when supervised by assigned staff. No visitors should be permitted to enter the school via any other entrance under any circumstances.

Building staff have been encouraged to inform visitors of the process and let the main office know if they are expecting someone.

While some of these measures may be perceived as creating inconvenience or delay, they are necessary steps to provide the safest and most secure learning environment possible.

Thank you for being a partner in this important effort.

Revised 6/12 Department of Safety and Security

Friends of Haggerty Report on 2012 Winter Appeal



The Friends of Haggerty is delighted to announce the results of this year’s winter appeal. Thanks to the generosity of our Haggerty Community a total of \$11,000 was raised with 40% participation. It’s very exciting that we received such a range of contributions, from \$5, \$10, \$20 and higher. Every amount counts and makes a real difference. We are very proud of our family participation this year, which is the highest it’s ever been!

We have already heard from several teachers who really appreciate the holiday gifts that were made to the Friends of Haggerty in their honor. They would like all our families to know that these gifts are used directly to enrich their work in the classroom. Your holiday gifts to Friends of Haggerty help to free our teachers from having to do specific fundraising during the year for costs like field trips.

This year, several families made contributions on line using our new PayPal link, while others used Matching Funds from their employers. Please remember that you can always make a donation of any amount on our website at: <https://sites.google.com/site/friendsofhaggerty>. Thank you to all our Haggerty friends and families

January's Secret Song has been revealed!
 Title: "Ecce Gratum" from Carmina Burana
 Composer: Carl Orff
 Country: Germany
 Date: 1937
 Form: A A A



Ask your child to show you the scarf dance!

A reminder for students about the motions:

- 1) Right arm up, left arm up
- 2) Right arm circle, left arm circle, 3 double circles
- 3) Right arm circle, left arm circle, 3 double circles
- 4) Loosey-goosey arms
- 5) Baby robot arms
- 6) Big robot arms
- 7) Criss-cross over your head
- 8) Go wild!
- 9) FREEZE



Do it again! And again!

Imagine... "Whirled Peace"...

Students in art class took part in the international art and literacy project, Pinwheels for Peace, by displaying pinwheels with messages of peace at Haggerty School.

Pinwheels for Peace is an art installation project started in 2005 by two art teachers from Florida as a way for students to express their feelings about love, peace and understanding. In the first year, approximately 500,000 pinwheels spun throughout the world. By last year, year 7, there were over 4 million pinwheels found in countries such as the United States, Europe, Asia, Australia, Canada, the Middle East, Africa and South America.

Locally, Cambridge students at Haggerty School participated in the Pinwheels for Peace project this year. Students' created colorful pinwheels- as part of the creation process, they wrote their thoughts about peace and drew visual images to express their feelings. Then, students displayed their pinwheels in many locations throughout the school.

You can find more information about the project on the following website:

<http://www.pinwheelsforpeace.com/pinwheelsforpeace/home.html>

Colorfully your,

Robin Leed
 Art Teacher



SAVE THE DATE!

4.



got talent?

Our Annual
Celebration of the Arts and Talent Show
is coming on Thursday, February 28th
at the West Cambridge Youth Center, 680 Huron Ave.

Art show from 6:00 to 6:30 PM.
Every grade will have their art on display!

Talent Show from 6:30 to 8:00 PM.
Students in grades 3 through 5 will have the opportunity
to perform in the talent show!

Please start thinking of a potential act! To sign up, please look in your backpacks
for permission slips or ask Ashley Warlick for more details!



Questions and Answers for Parents on Reading Levels

What do teachers use to assess the reading levels of students?

We use an assessment called the Fountas & Pinnell Benchmark Assessment System. This one-on-one assessment involves the teacher listening to a student read followed by a discussion of the text.

What information does this assessment provide?

This test provides information on the reader's accuracy, fluency, and comprehension. This allows teachers to determine a student's independent and instructional reading level. Fountas & Pinnell levels (also known as guided reading levels) are rated on an A to Z gradient. Each grade level has a range of levels that you would expect a reader to proceed through during the year, with A as the starting kindergarten level and Z being a middle school level.

What's the difference between independent and instructional reading levels?

An independent reading level is when the reader knows most of the words and can comprehend the text without too much difficulty. A book at the independent level is often referred to as a "just right" book. These books help students become better readers through ample practice. An independent level book should sound smooth and feel comfortable to read. A book at an instructional reading level is more challenging for the reader, but is not too hard. A book at this level is right on the edge of the child's learning. Teachers use sets of guided reading books from the book room to support small groups of students in reading at their instructional level.

Why was this assessment selected?

The Fountas & Pinnell Benchmark Assessment System was selected because the best way to find out what a reader's strengths and weaknesses are is to listen to the student read.

Is it important for parents to check the reading level of each book a child reads?

No. The A to Z guided reading level is a useful tool that teachers use to assess, instruct, and evaluate students. It is not essential that parents verify the level of a book when supporting readers at home.

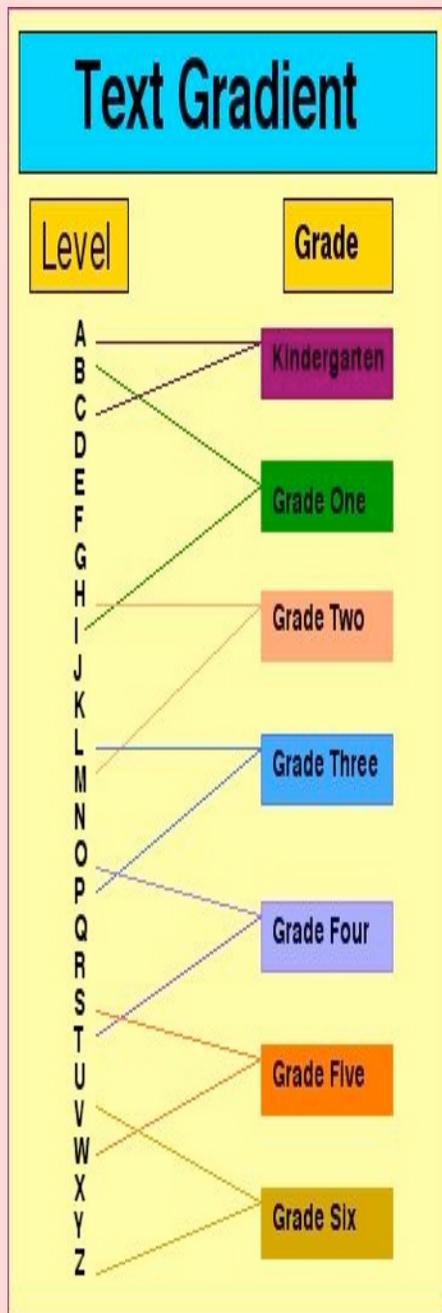
A "Just Right" book is one you are interested in and that you can read accurately, fluently, and with good comprehension. Sometimes a student might be very interested in reading a book but it is too difficult. That book might be a good one to read aloud to the child or provide an alternative way to access the book, such as through an audio recording. With continued progress, a book that was too hard at one time will eventually become one that the student can read independently!

(See next page for what the different levels mean)



Description of Reading Levels (continued)

What do the different levels mean?



Levels A and B: These levels of text are used to instruct emergent readers who are just beginning to make sense of print.

Levels B-G: These levels of text are used to instruct beginning readers who are reading picture books and have a sight word vocabulary. These readers are beginning to monitor their own understanding of the text.

Levels H-M: These levels of text are used to instruct readers who can read early books and longer picture books, silently and fluently, and do not rely on picture cues.

Levels N-R: These levels of text are used to instruct readers who apply reading strategies as they encounter different kinds of text and a variety of new words. They can analyze and make excellent attempts at multi-syllable words.

Levels S-Z: These levels of text are used with readers who have passed the “learning to read” phase and are now “reading to learn”. These readers sustain their interest and understanding of longer texts over extended periods of time.

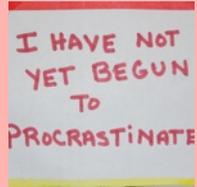
*These expectations may change due to implementation of the common core standards.

Suggestions, Stories, or Photos ?

6.

Lissa Galluccio, Family Liaison
Parent of Nate (grade 3) and Louie (grade 5)
Send newsletter submissions to:
haggertynewsletter@gmail.com

Want to help produce this newsletter? Have any graphic skills, writing skills, or just want to help? Please let me know. It is a great way to be up on all the wonderful events and happenings at our school.



coming up @
**Haggerty in
February**



5th Graders go to Farm School
Monday, Feb. 11 to
Wednesday, Feb. 13th
Athol, MA



PTO/Arts Council Meeting
Tuesday, Feb. 12th
8:00 to 9:00 AM



February Vacation
Monday, Feb. 18 to
Friday Feb. 22nd. Return
to School Monday, Feb. 25



School Advisory Council
Thursday, Feb. 28th
7:45 to 8:30 AM
Conference Room
All Welcome!



Celebration of the Arts/
Talent Show
Thursday, Feb. 28th
6:00 to 8:00 PM
West Cambridge Youth Center



Read Across America Day
Friday, March 1st
Save the Date!

Community Events

Cambridge Children's Chorus

Providing extraordinary weekly music training for young people ages 4-11. Cambridge Children's Chorus provides programming that fills a void in the after-school education of children for whom arts education is lacking. Weekly singing classes and chorus rehearsals ensure singers receive unparalleled music instruction coupled with performance, youth development, cultural exploration, leadership training and community service components. Singers develop progressive mastery of skills with children from backgrounds different than their own, engaging hearts and minds during the critical after-school hours.

Kodaly Singing Classes for ages 4-6 on Thursdays from 3:30 - 4:30 pm
Training Chorus Classes for ages 6-11 on Thursdays from 4:30 - 5:30 pm

Cambridge programs are held at St. John the Evangelist Church Parish Hall*

2254 Massachusetts Avenue, North Cambridge
Enroll your child today? Call: 617-825-0674 Email:
info@bostoncitysingers.org

Can you help?

We need a couple parent volunteers to help our art teacher hang artwork around our building. Schedule is flexible! Interested? Please email or talk to our art teacher, Ms. Robin Leed, RLeed@cpsd.us



Thanks so much!

Got Box Tops?



Clip Box Tops from your favorite participating products and

SEND them into school with your child.

Box Tops helps our school EARN money!

Each Box Top is worth 10 cents, and they add up fast!

Our next Box Top Submission is at the end of February,